YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution   `Janata Mahavidyalaya, Chandrapur`

- Name of the Head of the institution   `Dr. M.Subhas`

- Designation   `Principal`

- Does the institution function from its own   `Yes`
  campus?

- Phone no./Alternate phone no.   `9860251366`

- Mobile no   `9860251366`

- Registered e-mail   `janatamahavidyalaya7@gmail.com`

- Alternate e-mail   `subhasmekala@gmail.com`

- Address   `Civil Lines, Nagpur road`

- City/Town   `Chandrapur`

- State/UT   `Maharashtra (East Region)`

- Pin Code   `442401`

2. Institutional status

- Affiliated /Constituent   `Affiliated`

- Type of Institution   `Co-education`

- Location   `Semi-Urban`

- Financial Status   `UGC 2f and 12(B)`

- Name of the Affiliating University   **Gondwana University, Gadchiroli**

- Name of the IQAC Coordinator   **Dr. Nahida R. Baig**

- Phone No.   **09923753129**

- Alternate phone No.   **09923753129**

- Mobile   **09923753129**

- IQAC e-mail address   **iqacjanata@gmail.com**

- Alternate Email address   **drnahidabaig20@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://janatamhvcha.org/uploaded_files/AQAR_2021-22.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://janatamhvcha.org/uploaded_files/Academic%20Calendar%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.30**	**2004**	**03/05/2004**	**03/05/2009**
Cycle 2	**B**	**2.67**	**2014**	**21/02/2014**	**20/02/2014**
Cycle 3	**B++**	**2.95**	**2021**	**31/03/2021**	**30/03/2026**

6.Date of Establishment of IQAC   **01/08/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   `06`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. New Program M.Sc. Mathematics affiliated to Gondwana University Began.`

`2. Solar Panel Installation initiation`

`3. Conduct of seminars on National Education Policy`

`4. Conduct of Short term skill oriented courses`

`5. Conduct of COLLEGE FEST`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• Introduction of new programs affiliated to Gondwana University	New M.Sc. mathematics Program has been introduced in the institution.
• Introduction of new skill oriented courses.	Short term courses in Soft Skills and Google Tools have been introduced.
• Workshops/seminars/conferences	1. Workshop on gaming, Graphics and Animation by Computer Science department. 2. Seminar on Research methods by Faculty of Humanities. 3. Workshop on Electoral Registration by NSS 4. Workshop on "Stress Management" by Library 5. Y-20 Awareness Week Organized
• To augment Incubation cell activities.	Career Guidance programs organized. Placement drive by JIO Company. Placement drive by HDFC Bank Mega JOB FAIR Visit Placement Drive by India Post Payment
• Conduct of extra-curricular activities for overall development of students	• Expert Guidance Lectures were organized by almost all departments. • Programs through departmental cells. • Celebration of Teachers Day and Birth and Death Anniversaries of great Indian Personalities. • Celebration of Various days like Hindi Day, World Population day, Constitution Day, Reading Day, Independence Day, Republic Day etc. • Participation of students in various extension activities. • Industrial visits organized by various departments. • Lectures/Workshops on soft skills conducted. • Five Days Basic Computer Skills Oriented Program for FYUG Students conducted. • Gender

	sensitization programs conducted by Women Cell Conduct of Bridge Courses, Short term skill oriented courses, Yoga and Meditation camp, Personal counseling through students mentoring system, remedial coaching, by various department, career counseling- programs conducted under capability enhancement scheme.
• Conduct of COLLEGE FEST.	A one week COLLEGE FEST was organized which included, sports, cultural and co-curricular activities
• SOLAR PANELS installation	Initial procedure to buy solar panels for the institution began.
• Awareness programs on National Education Policy	Workshops and seminars regarding awareness of NEP among students and faculty were organized

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	02/12/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Janata Mahavidyalaya, Chandrapur
• Name of the Head of the institution	Dr. M.Subhas
• Designation	Principal
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Name	Date of meeting(s)
CDC	02/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
year 2022-23	14/02/2024

15.Multidisciplinary / interdisciplinary

Janata Mahavidyalaya, Chandrapur, is a comprehensive educational institution offering a diverse range of programs in arts, commerce, and science. Additionally, we provide postgraduate

courses in physics, chemistry, computer science, botany, zoology, microbiology, English, economics, and commerce. Adhering to the academic curriculum set by Gondwana University, Gadchiroli, our approach encourages students to select papers in the form of generic electives, ability enhancement courses, and skill enhancement courses from various departments within the college. As we embrace the National Education Policy (NEP) starting from the academic year 2023-24, our institution eagerly anticipates dismantling traditional disciplinary boundaries. This shift aims to foster a more holistic education for our students, preparing them to tackle real-life challenges that often demand multidimensional solutions.

16.Academic bank of credits (ABC):

The incorporation of the National Education Policy (NEP) 2020 at the college necessitates that every student affiliated with the University of Gondwana must enroll in the Academic Bank of Credits during the academic year 2023-2024. The university has already initiated the registration procedure, accompanying it with numerous awareness programs. This mandatory registration facilitates student mobility among various higher education institutions across India and fosters a smooth integration of skills and experiences into a credit-based system.

17.Skill development:

Adapting to the evolving demands of the workforce, educational institutions must impart training and furnish students with the contemporary requisites of the job market. Skill development has become an integral facet of 21st-century education. To adequately prepare students for the job market and enhance their fundamental capabilities to confront real-life challenges, they must possess the necessary knowledge, skills, and abilities—both professionally and in life skills. The college consistently endeavors to establish a robust skilling ecosystem through initiatives such as workshops, talks, interactive sessions, and Add-on/Certificate Courses. Additionally, the institution is actively engaging with prominent organizations specializing in student skilling initiatives.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Even preceding the implementation of NEP 2020, the College actively endorsed the utilization of Indian languages, culture, and value systems. Employing a bilingual approach in both classroom instruction and various activities, the institution has

instituted initiatives such as Hindi Diwas, Marathi Bhasha Diwas, Marathi Pandharwada, Hindi dramatics, and cultural programs. The overarching goal is to instill a profound sense of pride and respect for one's motherland. Numerous events are regularly organized to foster a deep appreciation for Indian culture among students. The college prioritizes bilingual teaching, incorporating perspectives from the Indian knowledge system. Furthermore, students are enthusiastically encouraged to partake in and represent the college in events that promote the integration of Indian knowledge systems, organized by various colleges and institutions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Starting from the academic session 2018-19, Gondwana University implemented a Learning Outcome-based Curriculum Framework. This framework is designed to clearly define the goals and objectives of each course provided to students. Before the commencement of a course, students undergo an orientation session that includes details about the course, a tentative lesson plan, and the course content/layout. Given the array of choices available to students in the Choice-Based Credit System (CBCS), it becomes crucial to articulate the course objectives and what students will gain by the course's conclusion. This approach empowers students to make informed career decisions by selecting courses aligned with their career objectives.

20.Distance education/online education:

The awareness and accessibility of online education have significantly increased due to the Covid pandemic. Faculty members at the college actively contribute to the creation of E-Content. Their lectures are accessible on YouTube, providing students with valuable educational resources. Google Classrooms are also utilized in the teaching process. The college's library subscribes to INFLIBNET and DELNET, offering seamless access to a vast array of resources at the click of a button. Students can easily access textbooks, reference materials, research journals, and supplementary reading materials. Additionally, the college hosts a SWAYAM LOCAL Chapter, disseminating information about online courses available on SWAYAM-NPTEL.

Extended Profile

1.Programme

1.1	772

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**1859**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**2648**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**671**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**38**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**56**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**25**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**278.008**
4.3 Total number of computers on campus for academic purposes	**89**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Outline of the measures and processes to ensure effective curriculum delivery in the institution.

1. **Curriculum Adherence:**
   - **The college adheres to the curriculum prescribed by the university.**
2. **Teaching-Learning Procedure:**
   - **Teaching and learning procedures involve well-planned and effectively delivered lectures, practical sessions, and tutorials according to the timetable and academic calendar.**
3. **Departmental Planning:**
   - **Heads of departments conduct meetings to distribute workload, allocate subjects, and plan departmental activities.**
4. **Time Table Committee:**
   - **A time table committee, overseen by the Principal/Vice-principal, is responsible for creating and managing timetables.**
5. **Faculty Involvement:**
   - **Faculty members create teaching plans at the beginning of the academic year.**

- Various teaching aids like charts, maps, models, and specimens, are used along with traditional chalk and board methods.
- Study materials, notes, and question banks are shared with students through digital means.
- Educational field visits, industrial visits, tours, guest lectures, expert guidance lectures, seminars, and workshops are organized.
- Technology such as the internet, computers, and LCD projectors are regularly utilized in teaching.

6. Departmental Library:
   - Each department maintains a departmental library.

7. Faculty Development:
   - Faculty members are encouraged to participate in orientation and refresher courses.
   - Syllabus restructuring workshops are also encouraged for faculty development.

8. Feedback Mechanism:
   - The institution collects feedback from faculty, students, alumni, and parents.
   - Feedback is analyzed using different parameters to assess the performance of students, faculty, and the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

"The institution prioritizes adherence to the academic calendar, emphasizing the systematic conduct of Continuous Internal Evaluation (CIE). This commitment is fundamental to our educational planning and delivery, as outlined in the following key points:"

1. Calendar Adherence: The institution strictly follows the academic calendar, which is thoughtfully designed to ensure that all educational activities, including lectures, examinations, assessments, and CIE, occur as scheduled.

2. CIE Integration: Continuous Internal Evaluation (CIE) is a critical component of our curriculum. It is integrated into the academic calendar to provide ongoing assessment and feedback to students.

3. Transparency and Communication: The academic calendar, including CIE schedules, is shared well in advance with all stakeholders, ensuring transparency and allowing faculty and students to plan accordingly.

4. Quality Assurance: The institution prioritizes CIE quality, aligning assessment methods with learning objectives, and continually reviewing and enhancing them for effectiveness. This dedication ensures that CIE offers valuable insights into students' learning and development.

5. Flexibility and Contingency: We follow the academic calendar but acknowledge the need for flexibility. Unforeseen circumstances or emergencies may necessitate schedule adjustments, and we have contingency plans in place to minimize disruptions to the educational process.

6. Feedback and Improvement: The institution regularly collects feedback from both faculty and students regarding the conduct of CIE and the overall academic calendar. This feedback is invaluable for making continuous improvements and refining our processes.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

40

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

237

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution, Janata Mahavidyalaya in Chandrapur, integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics into its curriculum.

1. Curriculum Design:
    - The course curriculum includes various topics and chapters that cover cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics.
2. Environmental Studies:
    - Environmental Studies is a compulsory subject for all undergraduate second-year students, focusing on Environment and Sustainability.
3. Integration of Cross-Cutting Issues:
    - Cross-cutting issues relevant to Gender, Human Values, and Professional Ethics are incorporated into the prescribed syllabi of the university in various subjects through topics, chapters, and co-curricular activities.
4. Programs and Activities:
    - The college conducts various programs under NCC (National Cadet Corps) and NSS (National Service Scheme), addressing issues related to Gender, Environment, and Sustainability.
    - Special programs on Women Empowerment, focusing on gender equality and sensitization, have been organized.
5. Compliance with Directives:
    - In accordance with the directives of the Maharashtra State Commission for Women, an Internal Complaint Cell has been constituted to address complaints about sexual harassment.
6. Career Guidance and Placement:

- ○ **The Career Guidance and Placement Cell organizes placement activities, including training and development of students, aptitude tests, etc., to align with industry requirements.**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

404

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1859

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1148

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution categorizes students as slow or advanced learners, facilitating targeted programs for both. To address knowledge gaps, departments conduct introductory bridge courses, some tailored to specific needs. Academic support for weak students includes identifying problem areas, creating separate timetables, and providing mentoring. Preparing students for exams involves solving past papers and hosting problem-solving sessions. Special emphasis is given to English improvement for Arts students with Marathi language backgrounds, including spoken English classes. Weak learners receive easy notes and participate in pre-exam guidance and motivation programs. Advanced learners are identified based on attendance, performance, and previous results, benefiting from group discussions, debates, and quizzes. They engage in competitions, seminars, and Avishkar festivals, with access to additional reference books. Motivation for presentations, university ranks, and information about online courses is provided. They are encouraged to use computer skills and assist weak learners in enhancing their explanatory abilities. The institution employs a comprehensive approach to cater to the diverse learning needs of both slow and advanced students.

File Description	Documents
Paste link for additional information	http://janatamhvcha.org/Study_Corner.aspx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1859	62

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution employs student-centric methodologies to enhance learning, encouraging critical thinking, clear communication, and broad synthesis for problem-solving within disciplines. Active student involvement is promoted through dialogues, group discussions, debates, seminars, and brainstorming sessions. Various participatory techniques are utilized, including assignments, both theoretical and practical, conducted across science disciplines. Field visits, excursions, and expert guidance lectures offer real-world context. Video conferencing and PowerPoint seminars enhance learning through technology.

Experiential learning is integrated for science, arts, and commerce students. Science students engage in laboratory work, problem-solving sessions, projects, and industry visits. Arts students participate in study tours, case studies, role plays, and competitions. Commerce students benefit from bank training and industrial visits. Departments organize annual events, including poster competitions in science, and diverse programs in arts, such as quizzes, poetry recitation, essay competitions, and creative activities.

The English Literary Club fosters language and literature integration through essay and review writing, newspaper reading, debates, and role plays. The institution's multifaceted approach ensures a comprehensive experiential learning environment for

students in diverse disciplines.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://janatamhvcha.org/ViewAllNewsAndEvents.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute follows ICT enabled teaching in addition to the conventional classroom education. Regular and gradual efforts are made by the institution to provide e-learning atmosphere.

Use of ICT by Faculty-

PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors.

Video Conferencing- Students are counseled with the help of Zoom / Google meet applications and Whatsapp groups.

Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

Online competitions- Various events such as Poster making, Project presentations, quiz, seminar presentations etc. are being organized with the help of various Information Communication Tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

601

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment process in our college is characterized by transparency and adherence to the regulations of Gondwana University Gadchiroli. Students are well-informed about the evaluation procedures for both theory and practical subjects, which are outlined at the beginning of classes and during orientation programs. Detailed information regarding evaluation schedules, mark distributions, and assessment criteria is made available on notice boards and the institute's website.

Throughout the academic year, a structured approach to internal assessment includes four rounds of unit tests alongside class tests, surprise tests, assignments, projects, seminars, and end-semester examinations, enhancing the Continuous Internal Evaluation (CIE) process. An Internal Examination Committee oversees all internal exams, ensuring consistency and fairness. Periodic staff meetings review the evaluation process, while unit test marks are promptly displayed for student reference.

The institution fosters parental involvement through Parents-Teacher Meets, facilitating discussions on student progress and challenges. The Institutional Quality Assurance Cell (IQAC) collaborates with vice-principals and department heads to develop an academic calendar aligned with university guidelines. Orientation programs acquaint students with university regulations, examination procedures, and extracurricular activities. Departments communicate semester schedules and curriculum details to stakeholders, promoting transparency and

engagement.

Thus, the comprehensive practices implemented in our college uphold standards of frequency, transparency, and variety, ensuring a robust internal assessment framework.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college's internal examination committee, comprising vice-principals and HODs, oversees exam processes including question paper setting and timetable dissemination via notice boards. Faculty conduct continuous evaluation encompassing theory lectures, labs, assignments, and unit tests, with end-semester marks posted for review. Grievances are addressed through faculty and HOD consultation.

At the institute level, an officer in-charge (OIC) coordinates university exams, with a Chief Examination Officer resolving student issues. Theory exam concerns are escalated to the university via the Principal. University-level exam grievances are managed by the college examination section, which forwards queries to the university examination section for hall tickets, results, and certificate corrections.

Students may seek revaluation or recounting by paying processing fees through the college. For mark list discrepancies, the college sends teacher-prepared photocopies for university rectification. Internal assessment marks are submitted online, with prompt query resolution. This structured approach ensures efficient handling of examination processes and grievance redressal at both college and university levels.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has uploaded Course Outcomes for all subjects and Program outcomes, on the college website under the heading of course outcomes and program outcomes. Mentioned below are selective links for the same:

http://www.janatamhvcha.org/course_outcomes.aspx

http://www.janatamhvcha.org/uploaded_files/Program%20Outcomes.pdf

The Programme Outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) for all the programmes offered are prepared by the respective departments following the university curriculum. The course outcomes are prepared by the concerned faculty members taking into consideration the syllabus prescribed by the affiliating university.

Mechanisms of Communication

The vision and mission of the college holds broad objectives and outcomes of graduate programmes. The vision mission statement is displayed at all strategic locations in the College, prospectus and institutional website.

Program Outcomes and career opportunities are also explained to the first year students and their parents during Students' Orientation programme.

Teachers enumerate and explain the course outcomes in their respective classes at the undergraduate level and post graduate level.

The teachers facilitate discussions and answer queries if any on the understanding of the Course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For assessment methods and outcomes in our B.Sc. program, visit http://www.janatamhvcha.org/uploaded_files/Program%20Outcomes.pdf and http://www.janatamhvcha.org/course_outcomes.aspx. Aligned with Gondwana University Gadchiroli, faculty design course outcomes (COs) and regularly monitor student progress to ensure effective program outcomes.

Assessment tools include university exams, progression to higher education, and participation in competitive exams. University exam performance indicates CO, program outcomes (POs), and program-specific outcomes (PSOs). Continuous Internal Evaluation (CIE) activities and surprise tests gauge student attainment.

Evaluation encompasses academic performance, attendance, behavior in class and on campus, and extracurricular participation. CO attainment involves combining university exam and internal assessment scores.

End-of-semester university exams, results published by the university, and course-wise analysis determine CO achievement levels. Assignments and projects, designed to encourage independent study, contribute to attainment levels categorized from 0 to 3 based on student performance.

Faculty ensure assignment integrity, promoting honest effort among students. Attainment levels track the percentage of students scoring over 40% marks. This comprehensive approach evaluates student achievement and program effectiveness while maintaining academic integrity and transparency.

Attainment Level 0: when less than 50% students score more than 40% marks out of the maximum relevant marks.

Attainment Level 1: 50% of students score more than 40% marks out

of the maximum relevant marks.

Attainment Level 2: 60% of students score more than 40% marks out of the maximum relevant marks.

Attainment Level 3: 70% of students score more than 40% marks out of the maximum relevant

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

196

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://janatamhvcha.org/uploaded_files/STUDENTS_SATISFACTION_SURVEY_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`21`

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Incubation and Innovation Cell (IIC) was established in our institution in 2018-19 to foster entrepreneurial skills and ideas across disciplines and forge collaborations with industries and entrepreneurs. Its objectives include nurturing innovative ideas, facilitating financial assistance for startups, providing supporting facilities, connecting students with mentors and opportunities, and monitoring research and intellectual property rights (IPR) activities.

In 2022-23, the IIC organized various activities including career counselling on entrepreneurship, virtual conferences, short-term courses, and training programs in collaboration with different departments. The college also signed an MoU with CIPET industries and conducted workshops on IPR to raise awareness about research patenting and copyrights.

The college serves as a center for learning and research, encouraging students to participate in research festivals and competitions. It conducts seminars, workshops, and industrial visits, subscribes to journals, and provides resources for competitive exam preparation. Soft skill development programs enhance students' personality and communication abilities while empowering faculty to engage in research activities. The Research and IPR Cell monitors and supports research projects funded by various agencies, fostering a research culture within the institution.

Through these initiatives, the IIC and other college departments actively promote entrepreneurship, research, and innovation, contributing to the holistic development of students and the institution's academic environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities conducted during the session 2022-23 included:

1. International Yoga Day on 21-06-2022.
2. NSS program on World Skills Day, 15th July 2022.
3. Tree Plantation Program with Women Cell, 20th July.
4. NCC & NSS awareness on 'Road Safety for Public', 10th August.
5. Project on Loksankhya Shikshan Mahila Adhyayan, 19th October.
6. Constitution Day awareness by NSS, 26th November.
7. Mahatma Jyoti Rao Phule awareness by NSS, 28th November.
8. Workshop on Electoral Registration with Tahsil Office Chandrapur, 5th December.
9. 'Rangoli' and 'Chitrakala Spardha' on "New Voter Awareness", 24th January 2023.
10. Workshop on "Stress Management" by Library department, 8th February.
11. Various programs during NSS special Camp.
12. Breast Cancer awareness by Women Cell with Women Doctors Wing, IMA Chandrapur, 19th October.
13. Poster and Essay competitions for Animal Life Week, 1st to 7th October.
14. 'Grahan Shibir' program by Geography department, 9th November.
15. Participation in 'Maharashtra Start-Up Yatra', 1st September.
16. Investor Awareness Program by Commerce department, 20th

September.

17. 'Entrepreneurship opportunities for Girls' workshop by Women Cell and 'Pathshala Academy', 6th and 7th Feb 2023.

18. 'Y-20 India-Awareness program' on 1st March 2023, with Ministry of Youth Affairs and Sports and Directorate of Higher Education, Maharashtra, featuring various programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

409

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college boasts a green campus spanning 48057.27 Sq. ft., with a total built-up area of 9550.61 Sq. m., mainly for teaching. It includes a main building and an ICT-enabled administrative block. With 25 well-furnished classrooms, it accommodates undergraduate and postgraduate classes comfortably. Science departments have large, well-equipped laboratories for practical work. There are 12 laboratories for various disciplines. The Central library stocks textbooks, reference books, and e-resources with internet access. Some departments have their own libraries. The college ensures technological advancement with computers and internet access in all departments, including the Principal's and Management's cabins. There are 7 ICT-enabled laboratories, 1 classroom, 2 seminar halls, and 1 library hall. The campus features a botanical garden and recognized research facilities in botany, zoology, chemistry, and physics, computer science, Economics and Commerce. Two seminar halls seat 150 attendees each. Recording facilities are available for events and lectures. The campus offers clean drinking water, ample toilets, and a conducive environment for learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has played a proactive role in the overall development of the students by providing good facilities for sports, games and cultural activities. The college has well maintained playground with an area of 137.16 Sq. m. for cricket, football and volley ball etc. The college has a spacious indoor stadium. Students regularly perform exercise in the gymnasium for maintaining their health. The facilities for basketball, volleyball and indoor games, such as chess, carom and table tennis are provided by college. Complete kits for various games such as cricket, and football are available. The college also acquires permission from Zilla Stadium Chandrapur, to provide better infrastructural facilities for some indoor and outdoor games. The indoor stadium is also used as Yoga center for conducting Yoga and meditation camp. The college has teams for different sports.

The college has two multipurpose halls which are used for cultural programs, debates, elocution competitions, quiz competitions, anniversaries of national personalities and various social and community services.

The facilities for NSS and NCC are quite good. Both these wings have separate offices and working space. The sports ground is also used for NCC activities and parade. There is a sports room for storage of sports equipment. Open stage facility is made available for the celebration of Independence and Republic days and conduct of annual social and cultural gathering "COLLEGE FEST- Sports and Cultural Event".

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

`12`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`13.55`

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college boasts a spacious central library housing over 44,902 books, textbooks, journals, and e-resources, complemented by 10 computers for public access. Fully automated through LIBMAN software and Libman Cloud Online Software, the integrated Library Management System (ILMS) simplifies cataloging and search processes since its inception in 2012 and 2019, respectively.

Through the Online Public Access Catalogue (OPAC), users navigate the extensive collection based on various criteria, ensuring

efficient resource utilization. With 20,470 titles and 2,832 national and international journals, the library spans 3,585 square feet and features three reading rooms. Renovated in 2016-17, the library offers a high-speed internet connection of up to 100 Mbps.

Institutional memberships with N-LIST INFLIBNET and DELNET grant access to over 6,000 e-journals and e-magazines. Services include automated circulation systems, library orientation, interlibrary loans, book banks, question paper banks, and newspaper clippings. Additionally, the recent establishment of a library e-Corner, equipped with five computers, enhances online accessibility for users, fostering a self-help culture within the library space.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.53549

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi facilities: The college has provided Wi-Fi facilities to students and teachers, for this the college has tie up with BSNL. Internet facility: The college has 5 lines of BSNL Internet. Major departments are connected with the internet connection. Almost 100 percent computers are connected to internet. The college has BSNL Internet connection with speed of 50Mbps, besides this college also has regular BSNL broad band connections. The office, Library, Students and faculties make optimum use of these facilities provided by the institute to keep themselves updated in every field of knowledge. Technology up-gradation: Technology is upgraded in college as per the need of students and staff. The Computer Science department has adopted 43 total number of computers with 4 printers (in build scanner). All machines are connected with internet. LAN speed is 100kbps. Technical up-gradation of machines and software is maintained by department of Computer Science. NPAV antivirus is installed on all computers. IT Maintenance: Prabhu Computer technicians are appointed by the management for the maintenance of IT infrastructure of the campus. Administrative office, various departments and laboratories are equipped with 89 computers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

89

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

39.88

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institutions have well-defined systems and procedures for managing and utilizing their physical, academic, and support facilities effectively. This includes laboratories, libraries, sports complexes, computer labs, and classrooms. Each facility is governed by specific protocols to ensure optimal usage and maintenance. Laboratories are equipped with necessary apparatus and materials, following safety guidelines and experimental protocols. Libraries maintain cataloging systems for easy access to books, journals, and digital resources, promoting research and learning. Sports complexes are managed for sporting events, training, and recreational activities, encouraging physical well-being and teamwork. Computer labs facilitate technological literacy and research, with maintenance schedules to ensure functionality. Classrooms are organized and equipped to support teaching and learning activities, with resources for instructors and students readily available. Institutions regularly assess and upgrade these facilities to meet evolving needs and standards. Overall, established systems and procedures ensure the efficient utilization and upkeep of physical, academic, and support facilities, fostering a conducive environment for education and development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://janatamhvcha.org/uploaded_files/Maintenance_Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

931

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`69`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Since students represent the primary stakeholders, their active involvement in college governance stands as a pivotal aspect. The institution extends comprehensive support for student representation across academic, athletic, and administrative spheres. Selection of student council members is based on merit, with some nominees appointed by the principal. The council collaborates with the student body and faculty guidance to orchestrate various activities. To uphold institutional standards, student representatives are integrated into all academic and administrative bodies and committees. These include the Magazine Committee, Anti-Ragging Committee, ICC, Women's Cell, IQAC, CDC, Grievance Redressal Cell, departmental clubs, and Extracurricular Activities Cell.

Students demonstrate managerial and organizational prowess by spearheading events like National Festival celebrations, socio-cultural gatherings such as Teachers' Day, orientation, and farewell events, as well as NCC/NSS initiatives like rallies and campaigns. Additionally, the annual cultural and social assembly provides a platform for students to showcase their talents. The college magazine, 'MOHOR,' serves as an outlet for students to

express their creativity through articles, poems, stories, and also highlights students' achievements and accolades in various domains.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was formed, and registered as "Janata Mahavidyalaya Alumni Association". It provides a platform for the alumni to maintain and develop their links with the college and promote general welfare of the institution. It also helps to strengthen the bonds between past and present students by creating personal links with the college.

The alumni meet is organized at least once in a year by the association as well as by different departments which provides a platform for sharing their work, technical knowledge and experience.

During these meets, achievements, progress and plans are shared and feedback is taken. This feedback is taken into consideration while preparing the future plans.

Some of the faculties of the college (Senior as well as Junior) are alumnus of this college, who has contributed significantly to the development of this college. They are invited as guest of honor/Judges on various occasions in the college.

Non-financial means of contribution:-

1. The alumni contribute in policy making by their representation in committees like IQAC.

2. Some of the alumni are expertise in their respective fields. They are invited to deliver academic lectures in the campus.

3. Some of the alumni, who are at places like Pune, Mumbai, help next batch students to cope in the new metro cities.

File Description	Documents
Paste link for additional information	http://www.janatamhvcha.org/alumni.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution envisions a society where education serves as a genuine liberator and capacity-builder, fostering peace, tolerance, and understanding among individuals while ensuring equitable access to educational benefits. Its mission is multifaceted: to equip students with the skills, competencies, and attitudes essential for thriving in the contemporary knowledge

society, nurturing critical and analytical thinking, and facilitating excellence in academic, cultural, and sporting endeavors. Through conceptually sound and applied teaching methods, the institution aims to prepare students for lifelong learning and the continual enhancement of knowledge and skills. It endeavors to instill moral values and cultivate socially responsible professionals dedicated to nation-building.

The college's epigram, "Dyan Aew Tu Kaivalyam," encapsulates its vision. Governance is facilitated through the College Development Committee (CDC), comprising management, the principal, teaching and non-teaching staff, student representatives, and stakeholders. The CDC oversees decision-making processes, establishes perspective plans, and ensures adherence to policies. Regular interactions occur among staff, students, and stakeholders to address concerns and foster a conducive learning environment.

Departments, clubs, and committees collaborate to implement CDC decisions, with student representation in all facets of college functioning. Activities organized by these entities promote moral values and social responsibility. Furthermore, the institution emphasizes research, independent thought, and lifelong learning to expand the boundaries of knowledge. Through concerted efforts, the institution strives to fulfill its vision and mission, empowering individuals to thrive in a dynamic society.

File Description	Documents
Paste link for additional information	http://www.janatamhvcha.org/default.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college exemplifies decentralized governance and participative management through various structural and procedural initiatives. Department heads assume administrative responsibilities within their respective departments, fostering ownership and accountability. The appointment of three vice principals—representing Arts, Commerce, and Science faculties—extends administrative oversight and ensures smooth functioning in their respective domains, even in the principal's absence.

Crucially, the College Development Committee (CDC) integrates senior teaching and non-teaching staff members, ensuring diverse perspectives in decision-making processes. This inclusivity extends to quality enhancement efforts, with the NAAC Coordinator and Assistant Coordinator overseeing accreditation initiatives, engaging parents, teachers, non-teaching staff, and alumni.

Financial matters and property accounts are diligently managed by the Registrar, while the Deputy Superintendent of University Examinations, a faculty member, ensures the smooth conduct of examinations.

Committees such as Purchase, Timetable, Development, and Library play pivotal roles in academic and extracurricular decision-making, reflecting a broad-based participatory approach. Moreover, students actively contribute to college management through roles as Class Representatives, society office bearers, and members of the Students' Union, advocating for student interests and enhancing the college community's overall welfare. This decentralized and participatory model underscores the institution's commitment to shared governance and collaborative leadership.

File Description	Documents
Paste link for additional information	http://www.janatamhvcha.org/uploaded_files/Organogram.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college's strategic plan has been instrumental in driving various initiatives aimed at enhancing the quality of education and fostering an inclusive learning environment. One notable activity successfully implemented based on this strategic plan is the comprehensive enhancement of teaching and learning methodologies, infrastructure, and community engagement programs.

To begin with, the college has continuously improved its infrastructure, ensuring conducive learning environments. The

expansion of the reading room in the library and the integration of ICT tools into pedagogy have enriched the learning experience. Embracing digital resources such as INFLIBNET, DELNET, and SWAYAM-NPTEL, alongside platforms like Google Classrooms and Microsoft Teams, has facilitated interactive learning.

The institution's commitment to individualized learning is evident in its identification and support of both slow and advanced learners, fostering an environment conducive to diverse learning styles. Moreover, the implementation of various teaching methods such as seminars, quizzes, role-plays, and field projects enhances comprehension and critical thinking.

Furthermore, the college's emphasis on faculty development through refresher and orientation courses underscores its dedication to academic excellence. The integration of high-quality community engagement programs and industry collaborations through initiatives like NSS, NCC, and MoUs with industry partners further enriches the educational experience.

Most importantly, the college has fostered an inclusive culture, providing support and mentorship to students from diverse backgrounds, ensuring their holistic development and success in all spheres of life. Through these initiatives, the institution exemplifies its commitment to quality education and inclusive growth.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.janatamhvcha.org/uploaded_files/Perspective-Plan%20Janata%20MHV.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies exhibit effective and efficient functioning through well-established policies, administrative setup, appointment and service rules, and procedural frameworks. The organogram for the academic year 2022-23 highlights various committees dedicated to enhancing the college's operational efficiency and ensuring stakeholder welfare.

Under the College Administrative Affairs Committee, the College Development Committee oversees strategic planning, infrastructure development, and financial matters, while the College Advisory Committee provides guidance on academic and administrative issues. The IQAC Coordinator spearheads initiatives for quality assurance and continuous improvement, supported by committees like the Time Table Committee for academic scheduling and the Purchase Committee for procurement processes. Additionally, specialized committees such as the College Magazine, Prospectus, Website, and Library Affairs Committees cater to specific institutional needs.

The Students' Affairs Related Committee, including the Career Counselling and Placement Committee, Academic Affairs Committee, and Sports Committee, focuses on students' holistic development. Moreover, various clubs and societies promote diverse interests and community engagement.

Lastly, College Discipline Related Committees ensure a conducive environment through initiatives like the Anti-Ragging Committee, Discipline Committee, and Grievance Cell. Detailed descriptions of their functions and interactions provide a comprehensive overview of the institutional organogram and its effective operation, underscoring the commitment to excellence and stakeholder satisfaction.

File Description	Documents
Paste link for additional information	http://www.janatamhvcha.org/uploaded_files/Committees-2019-20-JC.pdf
Link to Organogram of the institution webpage	http://www.janatamhvcha.org/uploaded_files/Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution prioritizes the welfare of its teaching and non-teaching staff, recognizing their dedication and addressing their needs comprehensively. The existing welfare measures encompass various facets:

1. Opportunities for National and International Exposure: Faculties are encouraged to participate in professional and faculty development activities, fostering growth and knowledge exchange.
2. Faculty Development/Training Programs: Organized to motivate and empower both teaching and non-teaching staff.
3. Career Advance Scheme: Approved leave for faculty pursuing career advancement.
4. Medical Leaves and Reimbursement: Provided in accordance with government regulations, ensuring staff well-being.
5. 100% Group Insurance Scheme: Offering comprehensive coverage for staff members.
6. Cooperative Society: Encourages saving habits and extends financial assistance through low-interest rate loans.
7. Leave Travel Concession (LTC) and Provident Fund (PF) Loans: Availed as per government norms.
8. Pension and CPF Scheme: Ensuring financial security for eligible staff members.
9. Maternity Benefits: Provided in adherence to government regulations.
10. Bereavement Support: Offers job offers to family members of non-teaching staff in the event of sudden demise.
11. Financial Aid for Calamities: Extends assistance to employees affected by unforeseen disasters.
12. Retirement Felicitation: Recognizes the contributions of

      retiring staff members through felicitation ceremonies.
  13. Health Checkup Camps: Conducted to ensure staff health and
      well-being, exemplifying the institution's commitment to
      employee welfare.

These measures reflect the institution's dedication to fostering a supportive and conducive work environment for its staff members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution strictly follows all the basic requirement and promotion policies as stipulated by

Government of Maharashtra.

- Every faculty member is assessed for his/her performance based on API score of PBAS Performa.
- The PBAS Performa has been evolved as per guidance specified in UGC regulations on minimum qualification for Appointment of Teacher 2010 in colleges and Maintenance of standards in Higher education -2010.
- Each and every faculty member completes the self-appraisal procedure every year in the format prescribed by the university.
- The API score as endorsed and verified in the PBAS Performa are the primary means of assessing a faculty member for the purpose of promotion under CAS.
- The PBAS Performa filled by the faculty member is checked and verified by the screening committee and finally the screening committee signs the proforma and sends it to the principal for the final processing.
- Recommendation is prepared on the basis of grading derived from the API score and is forwarded to the university for appraisal.
- The college also follows the systematic procedure of the appraisal of the non-teaching staff.

Annual confidential reports (CR) are filled by the registrar/ office. Considering the performance of the staff the principal verifies these reports with prudence. On the basis of their reports they are recommended to management for promotions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Following is the outline of the processes and mechanisms for internal and external financial audits in the institution:

1. Budget Provision: The budget is formally identified and approved yearly, ensuring transparency and adherence to prescribed procedures.
2. Internal Audit: Internal audits are ongoing and conducted by

Mr. Baheti and Co., appointed by the management. They verify and certify the entire income and expenditure of the college each year, ensuring thorough checks of all transactions.

3. External Audit: External audits are conducted by a government auditor deputed by the joint director of higher education Nagpur division. Audits are performed regularly, and the last one was completed for the financial year 2022-23.

4. Resolution of Audit Findings: Omissions and commissions identified by the audit team are promptly rectified, and precautions are taken to prevent future errors. The absence of major objections in the last audit indicates effective financial management and compliance.

Thus there is a structured approach to financial oversight, accountability, and transparency within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Generation strategy:

Fees: The major resources of funds are generated through admission fee collected from funded as well as self-financed courses. The college follows University regulations with respect to tuition fee.

Funding Agencies: The college continuously looks after different opening of funding agencies i.e. UGC.

Committees such as NSS, NCC applies for funds through various schemes of University.

Utilization strategies:

All departmental budgets for each academic year are placed for approval in the CDC / LMC meetings of the academic year for sanction of expenditure to be incurred in next academic year.

Salary: The salary of staff appointed for self-financed courses is disbursed through the funds generated from such courses.

Library Expenditure: The library is upgraded on need basis. Text books and reference books are added as per change in curriculum.

Laboratory Expenses: The departments follow procedures for purchase of chemicals, equipments and consumable on the basis of requirement.

Augmentation of infrastructure: Adequate provision for maintenance of infrastructure including furniture and fixtures.

The infrastructure is used at its optimum for conduct of Graduate and Post graduate courses. ICT enabled laboratories are used for conducting lectures beyond practical hours.

Human Resource mobilization: The IQAC takes initiative to achieve the mission of the institute through mobilization of knowledge, skill and human resources to its maximum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing quality assurance strategies and processes within an organization. Through its concerted efforts, the IQAC has ensured the continuous enhancement of academic and administrative quality standards. By establishing robust mechanisms for self-assessment, monitoring, and evaluation, the IQAC has fostered a culture of excellence and accountability across various facets of institutional functioning.

IQAC's contributions are manifold. It facilitates the development and implementation of quality benchmarks, policies, and best practices aligned with national and international standards. Through regular audits, reviews, and feedback mechanisms, IQAC identifies areas for improvement and initiates corrective measures to address deficiencies.

Furthermore, IQAC promotes a participatory approach by engaging stakeholders including faculty, students, and administrators in quality enhancement initiatives. It facilitates capacity-building programs, workshops, and seminars to empower stakeholders with the requisite knowledge and skills for quality enhancement.

Ultimately, IQAC's relentless pursuit of excellence enhances the reputation, credibility, and effectiveness of the institution in delivering its educational and service mandates. By fostering a culture of continuous improvement and innovation, IQAC ensures that the institution remains responsive to the evolving needs and expectations of its stakeholders while upholding uncompromising standards of quality assurance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution systematically evaluates its teaching-learning processes, structures, methodologies, and outcomes through its Internal Quality Assurance Cell (IQAC), adhering to established norms. The IQAC oversees periodic reviews and suggests necessary improvements across various activities.

Primarily, the IQAC coordinates the formulation of the institutional academic calendar, ensuring alignment with teaching, learning, and evaluation schedules. Departments develop their calendars in harmony with the overarching schedule, which the IQAC subsequently reviews for compliance.

Throughout the academic year, the IQAC conducts monthly departmental meetings to assess the teaching-learning process. During the pandemic, the institution seamlessly transitioned to online platforms for instruction, providing recorded sessions and digital course materials via platforms like Google Classroom and Drive.

Result analysis, internal academic audits, and annual faculty appraisals contribute to the comprehensive review process. The IQAC facilitates discussions on teaching methodologies to foster continuous improvement.

Noteworthy incremental improvements facilitated by the IQAC include the introduction of new programs, organization of workshops/seminars, awareness campaigns, internal audits, and sustainability initiatives like installing solar panels.

Additionally, the institution hosts events like college fests, enriching the academic experience. Through these measures, the IQAC plays a pivotal role in enhancing teaching-learning processes and overall institutional effectiveness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality | C. Any 2 of the above |

initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the year, the institution undertook several measures to promote gender equity and sensitization across its academic and co-curricular landscape. Gender equity refers to ensuring fairness and impartiality in treatment, opportunities, and outcomes for people of all genders.

In curricular activities, the institution incorporated gender-sensitive content and perspectives across various disciplines. This includes revising course materials, integrating case studies, and organizing seminars or workshops on gender-related topics to foster awareness and understanding among students and faculty.

In co-curricular activities, the institution promoted inclusivity by encouraging participation from all genders in sports, cultural events, and leadership roles. Special emphasis was placed on creating a supportive and safe environment for women through awareness campaigns, mentorship programs, and dedicated forums for discussing gender-related issues.

Facilities for women on campus were enhanced to ensure their safety, comfort, and convenience. This includes improving lighting and security measures, providing proper restrooms, and establishing support services such as counseling and healthcare

facilities tailored to the specific needs of women.

Overall, these initiatives reflect the institution's commitment to fostering an inclusive and equitable learning environment where individuals of all genders can thrive, contribute, and achieve their full potential. By promoting gender equity at every level, the institution strives to create a campus culture that celebrates diversity, respect, and empowerment for all members of its community.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/http://janatamhvcha.org/uploaded _files/Safety_Measures.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management at the Institution involves strategic measures for waste collection, segregation, and disposal. Dust bins placed across the campus facilitate the collection of solid waste, which is then transferred to the municipal waste management authority through a contractual agreement. Organic waste, including plant litter, is collected and sometimes incinerated or composted. To minimize chemical waste, experiments are designed to reduce or reuse solid and liquid chemical waste, with organic

compounds often repurposed in experiments. Students are encouraged to conduct experiments at a semi-micro scale to minimize chemical and solvent usage, promoting sustainability.

Liquid waste management focuses on hazardous waste generated from laboratory experiments. Hazardous liquids are diluted, neutralized, and disposed of in compliance with environmental standards. Volatile organic solvents are collected, distilled, and reused, contributing to waste reduction. Water analysis during practical sessions enhances student understanding of environmental impact.

E-waste management involves responsible disposal and reduction strategies. Discarded electronic devices are sold to local scrap dealers, while efforts are made to minimize e-waste through equipment maintenance, redistribution, and repurposing within the campus. Outdated electronic equipment is utilized for educational demonstrations, promoting resource efficiency and environmental consciousness.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`D. Any 1 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	`C. Any 2 of the above`

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is committed to fostering an inclusive environment that embraces diversity in all its forms, including cultural, regional, linguistic, communal, socioeconomic, and beyond. We organize a variety of initiatives aimed at promoting tolerance, harmony, and understanding among our diverse community.

Celebrations of national festivals, commemoration of eminent personalities, and observance of significant days serve as platforms for unity and inclusivity. These events bring together students, faculty, and staff from diverse backgrounds, fostering a sense of belonging and mutual respect. Additionally, we engage with the local community to address pressing issues such as water scarcity, wildlife conservation, and social awareness.

Our institution celebrates a plethora of national festivals and commemorates the birthdays and anniversaries of renowned figures, promoting cultural exchange and appreciation. Through events like International Yoga Day, Independence Day, and Constitution Day, we instill values of patriotism and unity in diversity. Moreover, we honor the legacies of great leaders like Mahatma Gandhi, Dr. B.R. Ambedkar, and Swami Vivekananda, reinforcing principles of social justice and equality.

By actively participating in these initiatives and celebrations, our institution cultivates an environment where diversity is embraced, and every individual feels valued and respected.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution consistently conducts programs to raise awareness among students and staff regarding constitutional obligations, encompassing values, rights, duties, and responsibilities. Various activities are designed to instill a deeper understanding of national identity, symbols, and the significance of Fundamental Duties and Rights.

Independence Day is celebrated fervently each year, featuring NCC Cadet March Past and Flag hoisting ceremonies, symbolizing the essence of freedom. Additionally, the institution, in collaboration with the Janata Mahavidyalaya Cooperative Society, hosts a commendation program for employees' children who excel in 10th and 12th exams on this occasion.

Republic Day is commemorated with immense pride, emphasizing the pivotal role of the Indian Constitution in shaping the nation's destiny. Constitutional Day on November 26th honors the adoption of the Constitution, spotlighting the visionary efforts of its architects. Voter's Day activities and video lectures further enlighten students on the constitution's genesis.

The institution's NSS unit undertakes diverse initiatives, emphasizing societal contributions, equality, and justice principles. Women's Day celebrations underscore historical achievements and promote gender sensitivity. Various other occasions like World Environment Day and Teachers' Day are also observed, reinforcing the institution's commitment to upholding constitutional values and citizen responsibilities. Through these endeavors, the Institution fosters a culture of civic consciousness and constitutional stewardship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution beats with a rich array of celebrations, marking both national and international commemorative days, festivals, and occasions. Independence Day and Republic Day radiate with patriotic fervor, highlighted by the dignified March Past of NCC Cadets and the uplifting ceremony of Flag hoisting, meticulously orchestrated by the Cultural Committee in conjunction with the Department of Physical Education.

Moreover, the Janata Mahavidyalaya Cooperative Society conducts a

commendation program on Independence Day, acknowledging the outstanding achievements of employees' children in their 10th and 12th exams.

Birth and death anniversaries of eminent Indian personalities resonate with significance, celebrated by the Cultural Committee alongside the NSS unit. Dr. A.P.J. Abdul Kalam's birth anniversary is designated as "Wachan Prerna Diwas," inspiring students to embrace the habit of reading and learning.

Special days like Swachata Day on October 2nd, Teachers Day on September 5th, and Dr. B.R. Ambedkar's Birth Anniversary on April 14th are observed with diverse activities and programs, fostering values of cleanliness, gratitude towards educators, and commitment to social welfare.

Furthermore, our institution hosts guest lectures, seminars, and workshops featuring renowned speakers to foster intellectual discourse among students and faculty. Additionally, initiatives such as blood donation drives, health camps, and skill development programs extend our institution's commitment to serving the broader community and contributing to social welfare. Through these multifaceted celebrations and initiatives, our institution cultivates a strong sense of community and shared values, enriching the educational experience for all.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Integrated Growth of Students through Extracurricular Activities

Objective: To foster holistic development, integrating

extracurricular activities with academics, emphasizing intellectual, spiritual, social, physical, and moral capabilities.

Context: The institution prioritizes holistic student development and societal responsibility. NSS and NCC volunteers actively engage in community service, aligning with the institution's commitment to societal welfare.

Practice: The institution integrates extracurricular activities into the academic curriculum. NSS and NCC units organize health awareness, skill development, cultural, and social campaigns.

Evidence of Success: Student achievements include participation in state/national camps, prestigious events like the Republic Day parade, and recognition in sports/cultural competitions. Improved behavior, academic performance, field visits, and competitive exam success reflect success.

Challenges: Challenges include changing student attitudes, funding constraints, and rural student logistical issues.

Janata Mahavidyalaya Credit Cooperative Society Limited

Objective: To serve the economic, social, and cultural needs of teaching and non-teaching staff through mutual cooperation, promoting financial stability, savings, and equitable surplus distribution.

Context: Established in 1976 under cooperative society and Bombay society acts, the society provides financial assistance for housing, education, health, and marriage.

Practice: Operated democratically, elected executive members ensure fair surplus distribution and decision-making. Minimal interest loans and student felicitations encourage staff excellence.

Evidence of Success: Prompt financial assistance benefits an average of 85 staff members annually, reflecting commitment to member welfare during emergencies and superannuation.

Challenges: Fostering collective decision-making and managing loan

demand are challenges. Enhanced resources and member participation are vital for sustaining effectiveness.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution was the result of a noble and shining vision, and it was to develop this tribal and backward region through education based on human values, social responsibility and patriotism. This is still our great strength, and our task today is to continue the vision and mission of the founder by responding to the changing needs.

The students in our college are mostly from the disadvantaged sections of the society, and they have got a clear aim before them which is to learn and shape their future. As many students come from vernacular medium, it becomes very important to offer English language, personality development, confidence building activities and bridge courses to ensure their growth. The learning resources available are of almost first grade in both quality and quantity.

For progression of students to higher studies, the college provides PG course in subjects like, Physics, Chemistry, Botany, Zoology, and Computer science, Microbiology, English, and Economics and Commerce.

It is also recognized as center for higher learning and research for the subjects Botany Zoology, Physics, Chemistry, Computer Science, Economics and Commerce.

The college has adopted technology based methods of teaching and learning and efforts are taken to provide student with latest information technologies.

To abreast with the latest developments in teaching pedagogies,

the faculty is also encouraged to attend faculty development programs.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of action for the session 2023-24

1. **To conduct International Interdisciplinary conference.**
2. **To conduct soft skill development workshop.**
3. **To conduct disaster management workshop.**
4. **To organize extra-curricular activities for overall development of students.**
5. **To increase collaborations and MoUs.**
6. **To augment gender sensitivity awareness programs.**
7. **To organize quality awareness programs.**
8. **Extension and Renovation of Chemistry Laboratory.**